

2nd grade Form: Butterfly

Sessions required: 2 (one-hour sessions each)

Objective: Learn about what Form is, create and understand what a three dimensional work of art is. You can bring Eric Carle's "Very Hungry Caterpillar" and show them the illustration.

Materials required:

Session 1:

- 12×18 tagboard black or white
- white chalk pastel / black oil pastel if using white tagboard
- Acrylic paint in bright colors
- Black sharpie if using white tagboard
- Brushes

Session 2:

- Pipe cleaners
- pompoms
- dowels (ask EA chair for this particular dowel)
- pompom
- Clear tacky glue

Prep:

Draw a solid grid mark like below on each black tagboard using pencil. This will help the students to scale their butterflies.



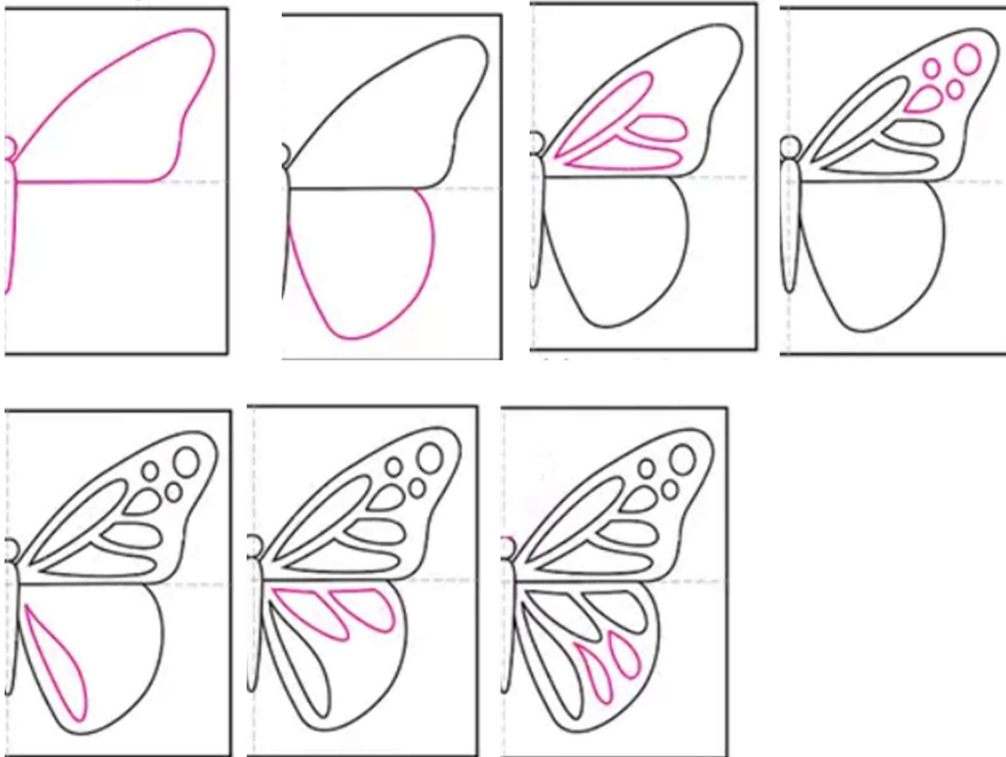
Session 1:

Drawing the Butterfly:

1. Fold the 12×18" tagboard vertically along the gridline keeping the grid line side up.



- Using white (black if using white tagboard, use black oil pastel if using white tagboard) chalk pastel, students will draw one half of the butterfly following these steps.



- Now once the half is done, unfold the paper and fold it vertically again, this time keeping the gridline and drawing inside. Press the paper on the top. This will create an impression of what they drew on the blank side.
- Unfold the paper and trace the chalk pastel marks to complete the other side of the butterfly.
- Paint the segments in bright colors with acrylic paint. Wait for each coat to dry before re-applying.
- If you are using white tagboard, outline the colored segments with black sharpie.

Session 2:

Making the antenna and body:

- Each student twists 2 pipe cleaners 1/3rd of its way.



- Attach a small pompom on the far end of each antenna.

3. Attach the dowel with the twisted part of the pipe cleaner with tape.
4. Now glue a large pompom on the dowel to make the body of the butterfly.
5. Attach the body with the wings you made using tacky glue.

Mounting the project:

Use foam boards to mount each butterfly. Ask Noveira/Susmita to help and guide you with the mounting process.